

## StFX Master of Education in Curriculum with a concentration in Adult Education and Health Fall 2019-Winter 2022

The Department of Adult Education at St. Francis Xavier University has developed a part time Master of Education (MEd) in Curriculum. The 12 courses will concentrate on adult education and health for those interested in teaching and learning in various settings (e.g., health care sector, higher education, community). Courses will be presented in a combination of face-to-face, online, and blended course formats, suitable to meet the needs of the students. Starting in September 2019. The 36-credit Master of Education program offers several options, including:

- a *course-based* option (twelve 3-credit courses)
- a *project-based* option (ten 3-credit courses plus a 6-credit project)
- a *thesis-based* option (eight 3-credit courses plus a 12 credit thesis)

Students planning to pursue further studies should consider the project or thesis-based option.

### \*Proposed program sequence and outline:

LOCATION	Fall 2019	Winter 2020	Spring 2020	Summer 2020	Fall 2020	Winter 2021	Spring 2021	Summer 2021	Fall 2021	Winter 2022
Antigonish StFX Campus										
Blended / Online via Collaborate/ Moodle	534	505	527 569a	508	532	515	573 511	536	569b	533

\*Course ordering may be subject to change.

**EDUC 534 – Introduction to Educational Foundations** - This course provides an exposure to social learning theories that enable and opportunity for graduate students to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their clients’/students’ lives. Health educators will (re)think their pivotal role as leaders promoting health and wellness alongside larger issues of equity and social justice.

**EDUC 505 - Introduction to Educational Research** - This introductory research course serves as an invitation to educational research. Students will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, policy research, case studies and quantitative research methodologies. It also includes a basic introduction to graduate student writing and literature review methodology.

**EDUC 527 – Principles of Learning** - This course examines theories of adult learning and development and their implication for teaching and learning. In addition to the general cognitive and behavioral theories, the course will focus explore embodied and spiritual dimension of learning, as well as aspects of learner centered teaching that are relevant for understanding how to support adult learners is a diverse range of settings.

**EDUC 569a – Selected Topics in Education: Issues in Health Education** - This course provides graduate students with an interest in health and wellness with an opportunity to acquire the knowledge/skills/attitudes needed for supporting health education issues in relation to the needs of individuals in communities and the health care system. An overview of models of health education and associated pedagogical practices and system-wide approaches will be explored.

**EDUC 508 – Critical Research Literacy in Education** - This course examines educational research issues and trends from the perspective of professional practice. Students will explore a variety of educational research publications in relation to their own educational context. Prerequisite: EDUC 505.

**EDUC 532 – Curriculum Theory** - In this course the main ideas of major adult education curriculum theorists including Mezirow, Freire, Brookfield and Mayo will be examined and the implications of each position for adult and lifelong learning in the community, and for teaching in the community, the health care sector, and higher education.

**EDUC 515 – Culturally responsive and relevant pedagogy** - This course will provide graduate students with an understanding of the vital role culturally responsive and relevant pedagogy plays in creating equitable learning experiences. Students will gain an understanding of systemic racism, recognize the central role culture plays in many settings, and identify culturally responsive and relevant strategies appropriate for their own contexts in order to strengthen cultural competence.

**EDUC 573 – Professional Development and Supervision** - This course addresses the role of continuing professional education (CPE) for lifelong professional development. This course will help students develop a stronger understanding of the links between informal learning, formal professional learning and continuing professional education. The focus is on purposes, strategies and implications of lifelong learning in the health professions.

**EDUC 511 – Mindfulness and Social Learning** - Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment, nonjudgmentally. In this course students will explore and engage with practices and research related to mindfulness in professional practice. This course will also explore the concept of social emotional learning with a particular emphasis on how to implement social emotional learning through mindfulness in health practice and education.

**EDUC 536 – Program Development** - Program development is investigated from the practitioner's perspective using experiential inquiry to explore relationships between program development theories in adult education and the program development demands of practice within health care.

**EDUC 569b – Transformative Learning** - This course provides graduate students in the health professions an opportunity to learn the theory of transformative learning, the primary theoretical framework for adult learners. Students will be encouraged to apply the theory to their work situation and learning communities.

**EDUC 533 – Dynamics of Change** - This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.

### INFORMATION AND ADMISSION PROCEDURES

The application information can be found at: <https://www2.mystfx.ca/masters-of-education/applications-and-forms>

For additional StFX admission inquiries please contact [med@stfx.ca](mailto:med@stfx.ca)

**\*Please note on the application that you are applying to the Master of Education in Curriculum – Adult Education and Health Cohort**

**Deadline for applications: May 30, 2019**

**Updated 2019/04/26**