

Implementation of the Recommendations of the Presidential Task Force

**Progress Report #2:
November 24, 2015**

Goals for Today

1. Provide background
2. Highlight examples of progress since April
3. Assess progress so far
4. Outline next steps

Background



- Reviewed 147 academic programs and 121 academic support and administrative programs (ASAP).
- Returned findings in one of five categories.
- PTF recommended PC lead the prioritizing of recommendations.
- Senate voted that it would address recommendations as they were brought forward.

Criteria for determining where to start

PC established criteria:

1. Begin with three categories: 'Unsustainable,' 'Revise,' 'Priority to Enhance'
2. Prioritize actions based on opportunities to
 - Increase revenues (e.g., increase enrolment)
 - Manage costs
 - Enhance programs and services by restructuring or reallocating
 - Address issues that expose the university to avoidable risk

Initial phase



	All Academic		All ASAP		
	Programs	% of Total	Programs	% of total	Total
Sustain	48	33%	40	33%	88
Priority to Enhance	15	10%	7	6%	22
Enhance	18	12%	31	26%	49
Revise	48	33%	34	28%	82
Unsustainable	18	12%	9	7%	27
Total	147	100%	121	100%	268
				priority programs	131
				Closely Linked Programs	8
				University Wide Recommendations	28
				Total	167

Progress as of April 1, 2015

	Under Review	Significant Progress	Complete	Deferred
Academic Programs	41	6	6	28
Academic Support and Administrative Programs	19	25	3	11
University-wide recommendations	16	7	0	5
TOTAL	76	38	9	44
	45.5%	22.8%	5.4%	26.3%

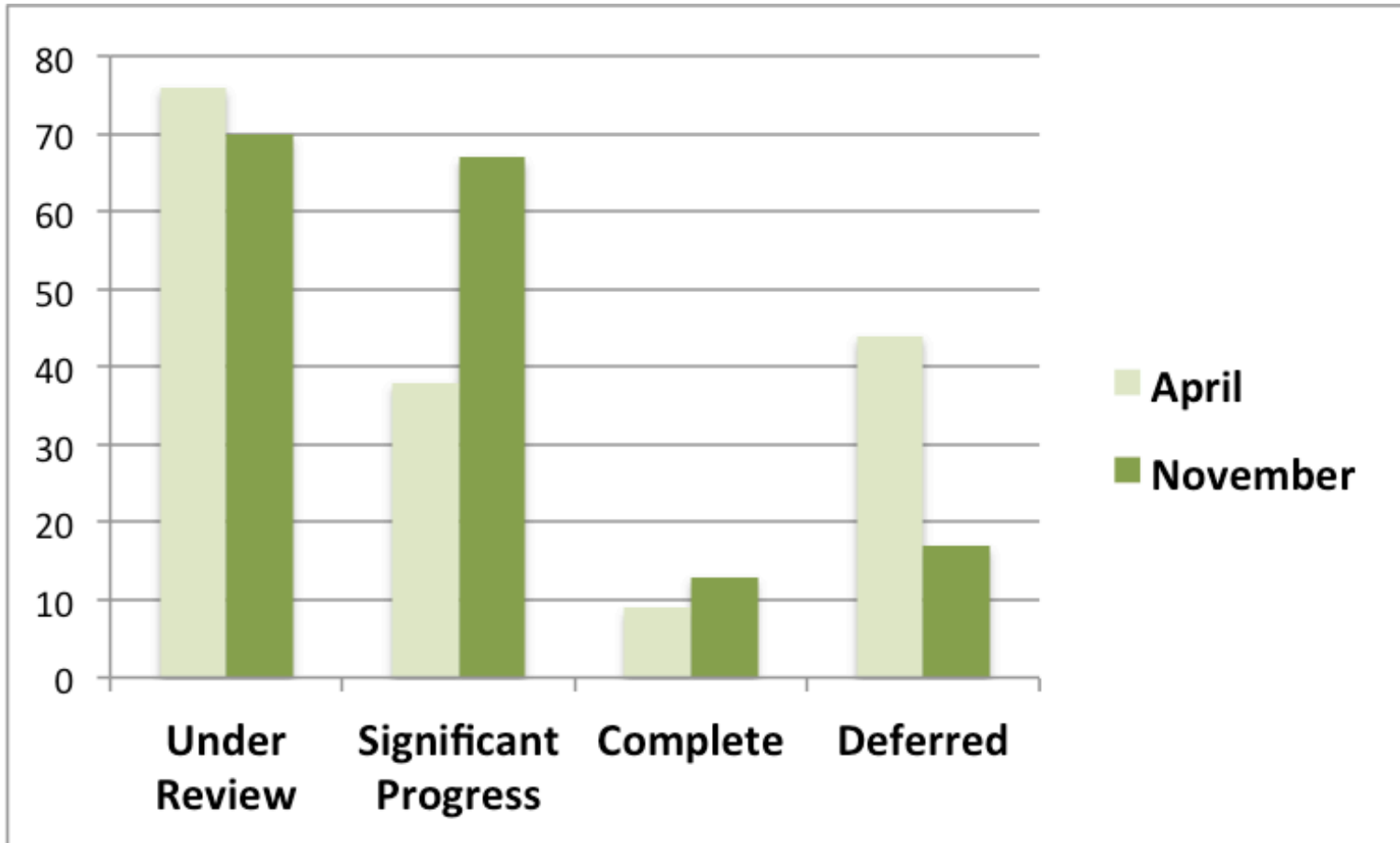
Progress as of November, 2015

	Under Review	Significant Progress	Complete	Deferred until next phase
Academic Programs	38	22	7	14
Academic Support and Administrative Programs	18	34	6	0
University-wide recommendations	14	11	0	3
TOTAL	70	67	13	17
	41.9%	40.1%	7.8%	10.2%

April vs November, 2015

		Under Review	Significant Progress	Complete	Deferred until next phase
April 2015	#	76	38	9	44
	%	45.5%	22.8%	5.4%	26.3%
Nov 2015	#	70	67	13	17
	%	41.9%	40.1%	7.8%	10.2%

April vs. November



Written Progress Report on Website

http://sites.stfx.ca/academic_vp/report/communications

Descriptive comments: Details on each of the 167 programs and recommendations in the priority group.

Dashboard progress:

- Under review
- Significant progress
- Complete
- Deferred

“Priority to Enhance” Types of Action & Examples

- Priority support from Advancement, Communications, IT services or other university areas
 - e.g. **Course-based Service Learning** is receiving significant support from Advancement, Alumni and other areas to help mark its 20th Anniversary.
- Support for specific short-term goal or one-of project
 - e.g. **Courses and Scheduling** received new software for exam scheduling and potentially for use developing a renewed timetable.

“Priority to Enhance” Types of Action & Examples

- Priority consideration for external funding opportunities
 - e.g. **Economics** considered for role in Mulroney Institute for Government; Development Studies support for Canada Research Chair application.
- Increased faculty or staff complement
 - e.g. **Academic Advising** received one additional full-time person.
- Support for closer affiliation with other programs
 - e.g. Opportunities to further develop **Coady** partnerships with academic programs are being pursued.

“Revise” Types of Action & Examples

- Significant operational/program review:
e.g. **Computer Science, Music, Modern Languages** have done significant work revising/developing courses, building partnerships with other programs, exploring collaboration – all outlined in the written update.
- Review for co-location or realignment:
e.g. **Student life advisors** (International, Black, Aboriginal, LGBTQ) co-located to new common space in SUB
- Significant training or cross-training:
e.g. Exploring opportunities between **Registrar** and **Admissions**

“Unsustainable” Types of Action & Examples

- Review for financial sustainability (e.g., Football)
- Realign with academic mission (e.g., Extension)
- Clarify or review mission (e.g., Writing Centre -- Leap/eXcel)
- Align with other program areas (e.g., Human Rights & Equity)

“Unsustainable” Types of Action and Examples

- Increase enrolment to sustainable levels (e.g, Celtic Studies Masters)
- Revitalize or eliminate unused degrees options (e.g., Canadian Studies)

University-wide Recommendations

1. Building a sustainable future
2. Planning strategically
3. Developing the whole student
4. Collaborating to maximize our potential
5. Differentiating StFX

Link to Mission, Vision, Values

1. Building a sustainable future

“highest standards of scholarship and learning”

“diverse, inclusive, and welcoming academic community”

2. Planning strategically

Recognized as “Canada’s premier primarily undergraduate university”

3. Developing the whole student

“To enrich the intellectual, physical, social and spiritual life of our students”

4. Collaborating to maximize our potential

“Excellence in all our activities”

5. Differentiating StFX

“Dedication to social justice expressed through service to our community”

Where are we going from here?

1. Continue to work through recommendations strategically and deliberately.
1. Directors, Deans, Managers continue to review specific recommendations.
2. PC subcommittee has been established to
 - Coordinate implementation process (vs. advise on specific recommendations).
 - Coordinate integration of university-wide recommendations into strategic planning.
 - Make recommendations on transitioning to annual integrated budgeting and planning.

Connecting the Review to Integrated Budgeting and Planning

- PC subcommittee examining options to develop a systematic integrated budgeting and planning process.
- Moving forward on data:
 - Deciding what academic data to keep, what needs to be changed, how to collect it.
 - Deciding how to use comparable data for programs in the ASAP group.

How the review has helped

- Focused our attention.
- Framed discussion around common language.
(e.g., internal vs. external demand, cost effectiveness, efficient use of resources)
- Provided data that has informed planning at all levels for the past year.
- Informed people about what is happening in other areas across campus.
- Moving us toward a culture of transparent, evidence-based decision making.

Continued communication

- Written update is on the AVP website
- Committed to full updates every 6 months (May)