

Implementation Update #3

Report of the Presidential Task Force: Sustaining the Academic Priorities of StFX 2013-2018

June 30, 2016

Background

- Purpose of the PTF review: Identify and prioritize areas that will best support the strategic direction of StFX.
- Reviewed 147 Academic and 121 Administrative programs and placed them in one of 5 categories.
- President's Council received report in December 2014 (18 months ago).

Progress Reports

- Progress reports focus on on programs in ‘Priority to Enhance’, ‘Revise’ and ‘Unsustainable’ (*plus* some affiliated programs) and university-wide recommendations.
- At our previous updates in May 2015 & November 2015, we held Town Hall sessions and provided written updates.

Progress ratings

Deferred: No (minimal) attention so far

Under Review: Actively examining the issues & recommendations

Significant Progress: Notable action taken

Complete/Operationalized: Decisions have been made and implemented OR necessary conditions have been put in place to see progress over time.

Written Report Layout

Previous updates side-by-side

		Academic Programs													
		April 1, 2015				November 20, 2015				June 30, 2016					
Program	Category	Progress			Progress			Progress			Progress				
		deferred	under review	significant progress	complete/ operationalized	deferred	under review	significant progress	complete/ operationalized	deferred	under review	significant progress	complete/ operationalized		
Advanced Majors -- Bachelor of Arts	Anthropology	Revise	• Dean of Arts referred to Chairs and Coordinators.	1				1				•All departments in Faculty of Arts have reviewed and made decisions about Advanced Majors for their departments. •Senate has approved the elimination of the Advanced Major in RELS, SOCI, and CELT. Other departments will continue to offer the option. WMGS is pursuing the development of an honours program and will re-assess the Advanced Major once the honours has been implemented. PSYC may pursue the elimination of the Advanced Major, but will need to consider the implications for both BA and BSc students .	1		
	Celtic Studies			1				1							
	Development Studies			1				1							
	Economics			1				1							
	English			1				1							
	History			1				1							
	Philosophy			1				1							
	Political Sciences			1				1							
	Psychology			1				1							
	Religious Studies			1				1							
Sociology	1				1										
Women's & Gender St.	1				1										
Art	Minor Art History	Revise	• Deferred until next phase.	1				1				•Initial discussions have taken place on opportunities for co-operation with U4 partners.	1		
	Minor Studio Art			1				1							
Aquatic Resources	General courses	Priority to Enhance	• Deferred until next phase.	1				1				• Deferred until next phase.	1		
	Majors			1				1							
Biology	General courses	Priority to Enhance	• Deferred until next phase.									1			
Canadian Studies	Minor	Unsustainable	• Deferred until next phase.	1						1					

Progress rating is color-coded:

- Deferred
- Under review
- Significant progress
- Complete/Operationalized

Narrative update

Progress overview

	April 2015	November 2015	June 2016
Deferred	44	17	8
Under review	75	69	21
Significant Progress	38	67	61
Complete/ operationalized	9	13	76
Total	166	166	166

As of June 2016: 83% ‘significant progress’ or ‘complete/operationalized’

June 2016 progress breakdown



	Academic (total=80)	ASAP (total=58)	University- wide (total 28)
Deferred	8	0	0
Under review	14	3	4
Significant Progress	25	22	14
Complete/operationalized	33	33	10
% “significant progress” or “complete/ operationalized”	73%	95%	86%

Some examples

Programs that rated “Priority to Enhance”

1. Economics
2. Course Based Service Learning
3. Coady

Some examples

Programs that rated “Unsustainable”

1. Football
2. Music
3. Extension

Recommendations are influencing decision making

1. Strategic Plan
2. Budget investments
3. Academic Programming Priorities
4. Early Retirement Incentive Program
5. Allocation of External and Endowed Chairs
6. Committee on Academic Review
7. Enrolment Advisory Committee

Assessing the value of this review

1. Number of specific recommendations ‘complete/ operationalized’.
2. Refinement of ongoing review processes.
3. Changes to the institutional culture-- transparency, collective ownership, data-driven decision-making.
4. All contributing to long-term sustainability.

Next steps

- Next (Final) update— Spring 2017
- Transition toward an Integrated Budgeting and Planning System:
 - PPP review will evolve into an annual IB&P process.
 - Target Fall 2016 to start phased-in transition.
 - Currently developing data systems to support IB&P for the academic area.