

# **Progress on the Recommendations of the Presidential Task Force**

**April 1, 2015**

# Building for the Future

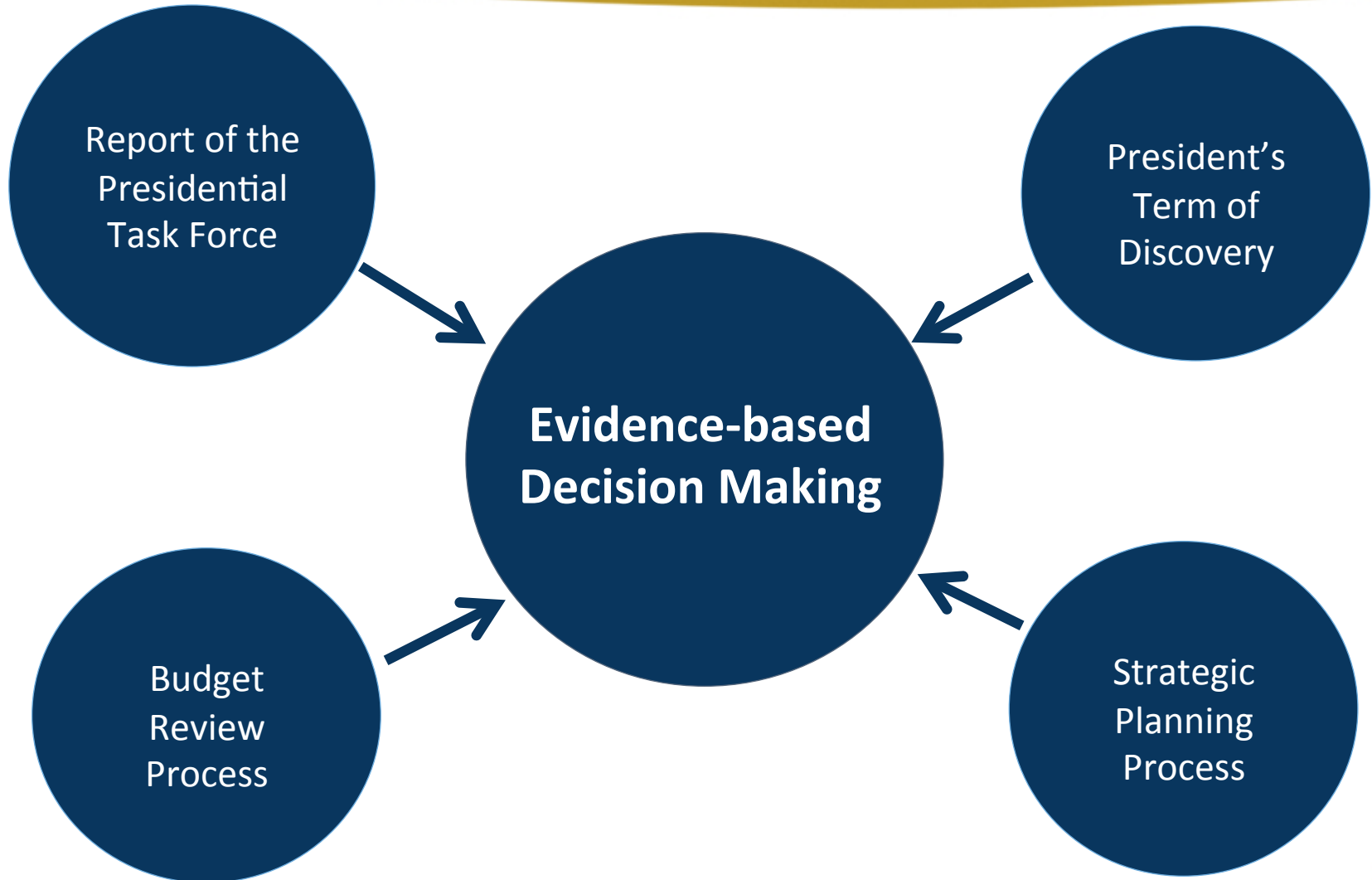
- Provide high quality, student-focused education
- Achieve optimum enrolment levels
- Ensure sustainability

# Goal of the Presidential Task Force

“ The President’s Task Force shall have the responsibility of **identifying priorities** to support the strategic direction for StFX as a nationally recognized, high quality, mainly undergraduate institution with graduate programs in key strategic areas... The process is intended to determine how best to approach the **allocation of resources** for the future sustainability and advancement of StFX.”

From the PTF Terms of Reference

# Cultural Context



# Since the Release of Report

## **October:**

- Release to the Campus: Oct. 6
- Report presented to Senate: Oct. 6
- Received official program responses & general feedback until Oct. 31.

## **November:**

- Task Force members reviewed feedback and created a final response.
- Senate decision to address recommendations as they are brought forward by Senators or Senate committees

# Since the Release of Report

## **December:**

- Complete Report, including all program feedback and TF response, released to community (Dec. 17)

## **December-January:**

- President referred report to PC for follow-up; Leslie MacLaren and Bob Hale as co-leads
- PC established criteria and approach to prioritize programs for action

## **January-March:**

- Follow-up with prioritized programs
- Documenting updates

# Task Force Closing Recommendations



- “The President’s Council is the logical venue for administrative organization of the process moving forward.”
- “ The University community must see change come out of this prioritization work.”
- “We urge you to move forward deliberately and systematically, using a time frame that enables continued consultation and transparency.”

# Moving Forward – Step 1



	All Academic		All ASAP		Total
	Programs	% of Total	Programs	% of total	
Sustain	48	33%	40	33%	88
Priority to Enhance	15	10%	7	6%	22
Enhance	18	12%	31	26%	49
Revise	48*	33%*	34	28%	82
Unsustainable	18	12%	9	7%	27
<b>Total</b>	<b>147</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>268</b>
				priority programs	<b>131</b>
				Closely Linked Programs	<b>10</b>
				University Wide Recommendations	<b>28</b>
				<b>Total for Step 2 Screening</b>	<b>169</b>



## Step 2 - Further criteria for acting on the 169 programs

*Prioritize follow-up if acting on the recommendation will.....*

- Increase revenues (e.g., increase enrolment)
- Manage costs
- Enhance programs and services by restructuring or reallocating
- Address issues that expose the university to avoidable risk

- Systematic follow-up is underway.
- Considerable variation in depth, breadth and impact of recommendations.
- Depending on the recommendation, action may be led by
  - the department
  - PC member in consultation with dept.
  - subset of PC members
  - whole PC

[Task Force website](#) ([AVP](#)>Presidential Task Force>Communication updates)

- Today's slides
- Flowchart of process
- Program-level updates (organized by Academic, ASAP, university-wide recommendations)

# Example Updates: Unsustainable

## Academic Support and Administrative Programs

### Football (Athletics)

- New budget paradigm; increased focus on measuring, monitoring, reporting student success; strategic plan to assess role & scope of varsity athletics

### Human Rights & Equity Office

- Officer moved to HR, alignment of position with HR focus on respectful workplace & culture

## Academic Programs

### Information Systems

- Dept. & Degrees declared redundant by Senate

### Music

- Under active review with focus on financial sustainability

# Example Updates: Revise



## Academic Support and Administrative Programs

### Campus Store

Clothing and General:

- Renovations to Bookstore being considered for summer 2015; Discussions under-way with Student Union to consolidate retail operations

Books, Course Packs, Teaching Materials:

- Reactivating Bookstore Advisory Committee
- Practices for ordering books are under review, including examining feasibility of rental options

# Example Updates: Revise

## Academic Programs

### Continuing and Distance Education

- Certificate in Spirituality - cancelled by department;
- Diploma in Ministry - department decision to phase out and replace with non credit option.

### Nursing

- Under active review follow-up to province-wide Nursing curriculum and funding review; New Interim Director in place.

## Academic Support and Administrative Programs

Registrar: Institutional Analysis

- Since fall, part of Data “Tiger Team” to improve relevant data availability, quality and access

Registrar: Courses and Scheduling

- Introducing technology for student-centred exam scheduling for 2015-16; exploring options for student-centred timetable for 2016-17

## Academic Programs

Development Studies

Economics

- Both programs under active consideration for proposed enhancement through external funding sources

## Building a Sustainable Future

- Financial Sustainability
  - Continued emphasis on providing evidence to guide decision making and planning
  - Building on Task Force data to inform programs under active review

## Planning Strategically

- “Tiger Teams” identified in enrolment retreat to mitigate immediate gaps for data, international & scholarships
- Strategic enrolment management committee
- Strategic plan committee established and process underway



# Progress as of April 1, 2015

	<b>Academic Programs</b>	<b>Academic Support and Administrative Programs</b>	<b>University-wide recommendations</b>	<b>Totals</b>
<b>Under Review</b>	43	19	16	<b>78</b>
<b>Significant Progress</b>	6	25	7	<b>38</b>
<b>Complete</b>	6	3	0	<b>9</b>
<b>Deferred</b>	28	11	5	<b>44</b>
<b>Total</b>	<b>83</b>	<b>58</b>	<b>28</b>	<b>169</b>

# Next Steps

- Continue staged implementation
- Departments and programs are encouraged to use the recommendations to inform their planning.
- Track progress & report in 6 months; solicit progress from programs.

# Moving forward

- *Overall, implementation will help StFX:*
  - Provide high quality, student-focused education
  - Achieve optimum enrolment levels
  - Ensure sustainability