

Academic Program Criteria Definitions

Criterion 1: History, Development and Expectations 5%

This criterion looks to the past to provide the program with the opportunity to explain its history and development and to show the degree to which the program has adapted over time.

Criterion 2: External Demand 10%

This criterion examines current and anticipated levels of the interest in this program from stakeholders outside of campus.

For this process, External Demand is defined as follows:

- For BA and BSc programs (where majors are declared at the end of second year) external demand is determined by 1) student enrolment in 300 and 400 level courses by major 1, and 2) by graduation data.
- For direct-entry programs (NUR, HK, HNU, BEd, BUS, ENG, BIS, MUS, Graduate programs, Coady, Co-op, diplomas, certificates, etc.), external demand is determined by 1) enrolment in final two years of study, 2) application and admission rates and 3) graduation data.
- For all programs, the extent to which the expertise in this department is in demand outside of the University.

Note: General Course programs as defined by this process will have little external demand.

Criterion 3: Internal Demand 10%

This criterion examines the extent to which this program supports other programs internal to the University.

For this process, Internal Demand is determined by examining:

- Course enrolment in the department by non-majors (all enrolment in 100 and 200 level courses and enrolment in 300 and 400 level by non-majors).
- Partnerships between this program and other programs on campus (i.e., joint degrees, service courses, on campus research partnerships, on campus academic service partnerships, etc.).

Note: Honours, Major, Graduate programs, Diplomas and Certificates will have limited "Internal Demand" as determined by course enrolment.

Criterion 4: Quality of Program Inputs 10%

This criterion examines the quality of this program's resources (e.g., faculty, students, facilities, equipment, etc.) and the practices and activities in place to take advantage of those resources.

Criterion 5: Quality of Program Outcomes 10%

This criterion assesses the quality of teaching, learning, research/creative, and academic service activities achieved by the program.

Criterion 6: Size, Scope, and Productivity 15%

This criterion looks at the program's size and scope (the breadth and depth of what it does) and seeks to determine if it is appropriately sized to meet demand and to deliver quality outcomes in an effective and efficient way.

Criterion 7: Revenue and Resources Generated 7.5%

This criterion assesses revenues generated by the program.

Criterion 8: Costs and Other Expenses 7.5%

This criterion assesses costs incurred by the program.

Criterion 9: Importance 15%

This criterion allows the program to build on evidence provided in earlier criteria and to offer summative comments about the ways in which the program is essential to the University.

For reference as you answer questions in this criteria, the Presidential Task Force: Sustaining the Academic Priorities has adopted the following statements about StFX's mission and values as guiding principles for the program prioritization process:

- StFX prides itself on the excellence of its teaching, research and service, its rich traditions and lengthy history of social justice and leadership, its many distinguished graduates, and its dedicated and engaged alumni network
- StFX is dedicated to enabling students to attain an education that supports intellectual and personal growth in an intimate setting on a well-appointed residential campus. The Xaverian commitment to Excellence, Honesty, Respect and Generosity frames that experience.
- StFX is a community of scholars: students and faculty share an intellectual life and the twin goals of teaching and research must be kept in a careful balance so that teaching is informed by active research, and research is pursued with a view to our teaching mission.
- StFX, from its founding, has always had a mission for service. Our graduates will be prepared for and will wish to serve and lead in their communities, locally, nationally and globally.

Criterion 10: Opportunity Analysis 10%

This criterion looks to the future and allows programs to suggest how they might seize sustainable opportunities to benefit the program and the University.