ADMISSION REQUIREMENTS

Applicants are required to have a related bachelor’s degree and significant experience as an adult educator.

Confidential references and official transcripts are required.

A statement on background, career goals, and personal philosophy is also required. Opportunity to complete the practical research project in an acceptable setting must be demonstrated.

The program has limited enrollment and entry is competitive. Applications are accepted on an on-going basis. There is no deadline to apply.

“Able educator may call himself or herself an agricultural extension agent, a health worker, a community organizer, a literacy teacher or any number of titles. It is not the title but the purpose of assisting women and men to realize themselves through the acquisition of skills and knowledge which identifies the authentic adult educator.”

J. Roby Kidd

StFX ADULT EDUCATION

• One of North America’s oldest and most distinguished self-directed programs in adult education.

• Over 40 years using distance education for delivery of a master’s degree in adult education

• A higher than average student completion rate for graduate studies by distance education

• Recognized faculty with both practice and research experience

• Support from individual advisement and small group activities at a distance

• Graduates who have taken leadership roles both in Canada and abroad

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Master’s of Adult Education and Community Development

St. FRANCIS XAVIER UNIVERSITY
The Master of Adult Education degree is a self-directed, distance learning program which is of interest to candidates from a wide variety of career areas.

The program provides a professional development opportunity for students involved in, or interested in, a wide range of activities such as corporate education, health promotion, literacy, community development, religious education, continuing education, and post-secondary education.

A specific Community Development stream is available for students who wish to pursue adult education research in various areas of community development, including international and rural studies.

This is a 3-year program consisting of these program requirements:

- AE500
- AE510
- AE520
- AE530
- AE600 or AE601

**AE500 (6 CREDITS): FOUNDATIONS INSTITUTE & LEARNING PLAN**

The Foundation Institute is a 3-week session during which students are introduced to the philosophy and history of adult education, principles of adult learning, research, and requirements for this 3-year, self-directed master’s program. Students are initiated to the adult education literature and begin reading and researching in their chosen area of interest.

Students also design an individualized learning plan and develop a learning narrative, description of learning intents, proposal for a practical research project, profile of competencies and anticipated learning challenges, and start to draft a reading list.

The Foundations Institute is offered twice a year, usually spring and summer. Because of restricted enrollment there may be a waiting period.

**AE510 (6 CREDITS): LITERATURE REVIEW & PROFESSIONAL PORTFOLIO**

Development and submission of a reading list, critical literature review, and a professional portfolio.

**AE520 (12 CREDITS): PRACTICAL RESEARCH STUDY**

Students typically design a practical research study, write a research proposal, request ethics approval, and collect data. The final research report involves data analysis and synthesis, and the development of recommendations for theory and practice.

**AE530 (6 CREDITS): REFLECTIVE LEARNING EVALUATION**

Students submit a report on their personal learning. This is a reflective evaluation of their learning experiences through the various phases of the master’s program.

**AE601 (6 CREDITS): SYNTHESIZING ORAL EXAM OPTION**

This involves the research report, which will be read by the Examination Committee. Following this, the student will have a synthesizing exam consisting of a presentation and questions.

or

**AE600 (6 CREDITS): THESIS OPTION**

In consultation with faculty, some students may pursue the thesis option.